

SHINE together to learn through “Excellence in the Arts”

E1	Create a slideshow that explores one of our Marian Values.	S	<input type="checkbox"/>	P	<input type="checkbox"/>	T	<input type="checkbox"/>
E2	Create a weaving or sculpture that encourages people to care for our planet.	S	<input type="checkbox"/>	P	<input type="checkbox"/>	T	<input type="checkbox"/>
E3	Write and illustrate a picture book suitable for 4 year olds.	S	<input type="checkbox"/>	P	<input type="checkbox"/>	T	<input type="checkbox"/>
E4	Create a 3D puppet and introduce it to your class.	S	<input type="checkbox"/>	P	<input type="checkbox"/>	T	<input type="checkbox"/>
E5	Learn to play a musical instrument and perform for your class	S	<input type="checkbox"/>	P	<input type="checkbox"/>	T	<input type="checkbox"/>
E6	Join a dance or drama club and take part in a performance.	S	<input type="checkbox"/>	P	<input type="checkbox"/>	T	<input type="checkbox"/>
E7	Join the Junior Choir or Kapa haka group for the year – attend all rehearsals and performances.	S	<input type="checkbox"/>	P	<input type="checkbox"/>	T	<input type="checkbox"/>
E8	Design your own challenge. (Must be approved by your teacher first)	S	<input type="checkbox"/>	P	<input type="checkbox"/>	T	<input type="checkbox"/>

S = Self P = Parent T = Teacher



Guidance Notes
Years 4 SHINE Challenge

- ★ Year 4 must complete a minimum of 8 challenges by the end of October.
- ★ You may complete more challenges if you wish.
- ★ You should complete at least one challenge from each section.
- ★ With the help of your parents and teachers you may design your own challenge.
- ★ The “design your own challenge” must be approved by your teacher before you begin it.
- ★ It is up to you to meet with your teacher and show that you have completed each challenge (self check, parent check and some evidence).
- ★ It is quality, not quantity that counts, so take your time to do each challenge with excellence!
- ★ If you complete the required number of challenges by the end of October you will receive a SHINE trophy at the end of the year.



SHINE CHALLENGE



Years 4

Strength and
Heart
In
New
Endeavours

Child's Name _____

SHINE together to learn by “Living the Gospel Marian Values”

	S	P	T
GV1 Give to children in need: Choose a charity to support, find out what work this charity does and donate to the charity. (This must be done outside of school)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
GV2 Give to your own family: Prepare a 2 course meal (lunch or dinner) for your family.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
GV3 Give to families in need: Find a way to help needy families in our community (e.g. food bank, Christmas Toy Appeal, donate your extra toys to charity, help make a meal for our pastoral care freeze etc...)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
GV4 Give your time: Visit an elderly person or someone who lives on their own regularly over two terms. Find a way to be helpful, e.g. putting out their rubbish etc...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
GV5 Communicate regularly with a pen pal or family member overseas.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
GV6 Participate in the sacramental programme in your Parish.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
GV7 Design your own challenge. (Must be approved by your teacher first)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SHINE together to learn through “Service in School or the Community”

S1 Join a community group that helps others (e.g. Scouts/Guides/Parish Family Group/Kiwi Conservation Club /Surf Club etc...) and be an active participant.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
S2 Help out around the school: e.g. join the Green Team etc...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
S3 Help in class: Talk to your teacher about a way for you to help in your classroom or school community over two terms.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
S4 Help our environment - collect rubbish and help to clean up a local beach or park.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
S5 Design your own challenge. (Must be approved by your teacher first)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SHINE together to learn through “Physical Activity and the Outdoors”

P1 Improve your fitness: Over 2 terms complete a run/walk of at least 15km or cycle 50km.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
P2 Improve your swimming: Swim non stop for 200m (if you can already do this set a personal goal – a new distance, using another stroke or a faster time)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
P3 Explore the outdoors: Take part in a 3 hour tramp through native bush.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
P4 Explore the outdoors: Explore our region by boat/ferry, take a boat/ferry trip and locate where you went on a map.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
P5 Participate in a community sports event: Take part in a triathlon or similar event.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
P6 Join a school/club sport and attend all lessons, practices and games.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
P6 Design your own challenge. (Must be approved by your teacher first)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SHINE together to learn through “Academic Excellence”

A1 Research a question connected to the term’s concept (check with your teacher before you start). Present your findings to your class – be creative! (This challenge can be completed in more than one term)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A2 Enjoy reading: Set yourself a goal to see how many books from the public library you can read in a term. Keep a reading log.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A3 Prepare and present a speech about a book and it’s author – use visuals in your presentation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A4 Be a reporter: Report in writing on a school, community or national event and publish it for your class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A5 Improve your Science and Technology Skills: Design and build a craft that flies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A6 Design your own challenge. (Must be approved by your teacher first)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>