

SHINE together to learn through “Excellence in the Arts”

	S	P	T
E1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

E1 Research religious icons and create one of your own for your prayer focus.

E2 Create a Power Point that explains the value and importance of our school motto “Shine for God”

E3 Learn a new craft or musical instrument or join a dance/drama club and commit to it for a year/season.

E4 Join the choir, dance and/or Kapa haka for the year –attend all rehearsals and performances.

E5 Create an artwork: Research an artist and use the same techniques to create an artwork of your own – present to your class, sharing the techniques and artist’s background.

E6 Design your own challenge. **(Must be approved by your teacher first)**

S = Self P = Parent T = Teacher



Guidance Notes

Years 5 SHINE Challenge

- ★ Year 5 must complete a minimum of 9 challenges by the end of October.
- ★ You may complete more challenges if you wish.
- ★ You must complete at least one challenge from each section.
- ★ With the help of your parents and teachers you may design your own challenge.
- ★ The “design your own challenge” must be approved by your teacher before you begin it.
- ★ It is up to you to meet with your teacher and show that you have completed each challenge (self check, parent check and some evidence).
- ★ It is quality, not quantity that counts, so take your time to do each challenge with excellence!
- ★ If you complete the required number of challenges by the end of October you will receive a SHINE trophy at the end of the year.



SHINE CHALLENGE



Years 5

Strength and
Hear**t**
In
New
Endeavours

Child's Name _____

SHINE together to learn by “Living the Gospel Marian Values”

- | | S | P | T |
|--|--------------------------|--------------------------|--------------------------|
| GV1 Give to children in need: Participate in the 20 hour Famine, raise a minimum of \$10. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| GV2 Give to your own family: Prepare 2 meals and do a job for your family for at least a term. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| GV3 Find a way to help those in need: e.g. give some of your pocket money to a worthy cause for a month, give regularly to the Share and Care in the Parish, help out at home or help a neighbour... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| GV4 Give of your time: Visit an elderly family member/ neighbour regularly for a term. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| GV5 Give of your time: Take on a role within the church, e.g. altar server, projectionist etc... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| GV6 Participate in the Sacramental Programme in the parish. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| GV7 Design your own challenge. (Must be approved by your teacher first) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

SHINE together to learn through “Service in School or the Community”

- | | S | P | T |
|--|--------------------------|--------------------------|--------------------------|
| S1 Help out around the school, e.g. Train as a librarian and help train others etc... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| S2 Help out around the school, take on a responsibility and remain committed for the required time, e.g. Green Team, Bus Monitor, Carpark Valet etc... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| S3 Join a church or community group that helps other people. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| S4 Design your own challenge. (Must be approved by your teacher first) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

SHINE together to learn through “Physical Activity and the Outdoors”

- | | S | P | T |
|--|--------------------------|--------------------------|--------------------------|
| P1 Improve your fitness: Over 2 terms complete a run/walk of at least 20km or cycle 60km. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| P2 Improve your swimming: Swim non-stop a total of 250m (if you can already do this set yourself a new PB). | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| P3 Explore the outdoors: With family or friends, do 2 walks in the Rodney/Auckland area, e.g. visit the Regional Parks, Rangitoto... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| P4 Participate in a community sport event: e.g. Tryathlon, Kids Marathon. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| P5 Join a school/club sport and attend all practices and games for a season. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| P6 Join a local club, e.g. surf club, Martial Arts... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| P7 Design your own challenge. (Must be approved by your teacher first) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

SHINE together to learn through “Academic Excellence”

- | | S | P | T |
|--|--------------------------|--------------------------|--------------------------|
| A1 Improve your maths ability: Achieve 1 gold certificate in Mathematics – 1000 points per week. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A2 Become a reporter: Report on a school or local event (recount writing) and present it to your class or publish it for your class learning diary. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A3 Reading: Set yourself a challenge to see how many books from the public library you can read in a term, keep a reading log and present a report on one book and/or author to the class. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A4 Technology: Design and build a machine that moves. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A5 Science: Carry out a science investigation (remember to use fair testing if necessary) and present your findings to your class. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A6 Research an aspect of one of this year’s concepts and present it to your class. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A7 Design your own challenge. (Must be approved by your teacher first) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |